



Teaching During COVID-19

Primary: Hybrid Scenario 1 – Instructional Plan

Note: This is a strictly hypothetical instructional plan and not STAR Autism Support's recommendation for how to conduct instruction. Each classroom's instructional plan should be determined by specific guidelines from state health authorities, the state's department of education, and district administration.



Staff and Students

- 7 students with moderate to severe disabilities
- Self-contained classroom
- 1 lead teacher
- 3 full-time educational assistants



Hybrid Learning Plan

- Families were given a choice between two instructional models: in-person instruction only or remote instruction only
- 5 students chose in-person learning
- 2 students chose remote-only learning
- All families receive access to parent trainings, webinars, and visual supports for use outside of school



In-Person Instruction

- Students participating in in-class learning attend full school days, 5 days per week
- The daily schedule will be similar to the typical in-person schedule
- Instruction includes the STAR Program, Themes First!, and additional evidence-based instruction



Remote Instruction

- Students participating in remote-only learning receive 1 hour synchronous remote instruction daily with SOLS
- Instruction is conducted by lead teacher and/or related service providers
- Students also receive asynchronous remote learning, including a daily half-hour of pre-recorded circle time, home packets, and independent work sent to families

COVID-19 Instructional Plan