



# Teaching During COVID-19

## Secondary: Hybrid Scenario 1 – Instructional Plan

**Note:** This is a strictly hypothetical instructional plan and not STAR Autism Support's recommendation for how to conduct instruction. Each classroom's instructional plan should be determined by specific guidelines from state health authorities, the state's department of education, and district administration.



### Staff and Students

- 8 students with moderate to severe disabilities
- Self-contained classroom
- 1 lead teacher
- 3 full-time educational assistants



### Hybrid Learning Plan

- Full days with rotating weekly schedules: A Week and B Week
- **A Week:** 3 days in-person, 2 days remote
- **B Week:** 2 days in-person, 3 days remote
- 4 students attend in-person while the other 4 students receive remote instruction
- Students remain in same cohorts: **Group 1 and Group 2**



### In-Person Instruction

- 4 students max
- **A Week:** Group 1 attends in-class on Monday, Wednesday, and Friday; Group 2 attends in-class on Tuesday and Thursday
- **B Week:** Group 1 attends in-class on Tuesday and Thursday; Group 2 attends in-person on Monday, Wednesday, and Friday
- Instruction includes the Links Curriculum, Routine Teaching Units, and additional evidence-based instruction



### Remote Instruction

- Students receive remote instruction on non-in-person days with the SOLS curriculum
- Daily remote learning includes 30 minutes of synchronous remote group instruction and 20 minutes of 20 min synchronous remote 1:1 instruction
- Students also receive 4 hours of asynchronous remote learning: 2 hours for routines, 1 hour of independent work, and 1 hour of at-home activities

COVID-19 Instructional Plan