



# Amazing Construction

## ELA: Reading Comprehension Activity

### Activity Goal:

Students listen to the teacher read a descriptive story and then answer comprehension questions about the story.

### Embedded Skill Targets:

Curricular Area	Learning Spectrum		
	Increased support needs	→	Extended learning
<b>Routines</b>	Working with a teacher	Small group work	Group academic instruction
<b>Receptive and Expressive Language</b>	Attending Following one-step directions Identifying pictures	Following two-step directions Identification of items in a book Comprehension of picture books Answering questions	Discriminating <i>wh-</i> questions Yes or no for facts Functions of objects
<b>Academic Concepts</b>	Attending and listening	Sight word reading (match to picture)	Reading sight words Reading a simple book

### Materials:

#### Provided:

- Sequence strip or large sequence panels
- "People and Their Tools" Circle book
- Worksheets A and B

#### Needed:

- Scissors
- Ring for binding purposes (optional)
- Pencils, markers, or bingo daubers (1 per student)
- Hole punch or stapler

## Preparation:

1. Print, laminate, and cut out the sequence strip or large sequence panels.
2. If using the large sequence panels, arrange the images in order and tape them together.
3. Note that the book used for this activity is included in the Circle section of this unit. If you have not assembled the book as part of circle time, do so by printing the book pages and then stapling them together or hole-punching the top left corner of the provided book pages and securing them together with a ring.
4. Decide which level worksheet is most appropriate for your group of students. Choose Worksheet A for students working on identifying vocabulary and Worksheet B for students answering *wh*- questions.
5. Choose to print one color worksheet for the group to use together, or to save ink, print the worksheet in grayscale for each student to use individually.
6. Have students sit at the table by group: Students working on Worksheet A should sit together, and students working on Worksheet B should sit together. Assign a staff member to lead each worksheet group.

### Helpful Learning Tools

- Use the corresponding digital REEL as an alternative or complement to the printable materials.
- Review the Learning Differentiation Guide to individualize this lesson for each student's learning level.

## Instructions:

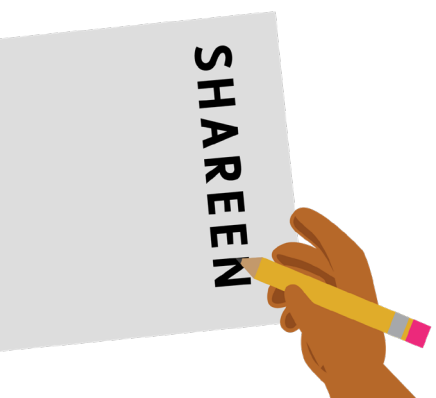
1. Distribute the worksheets and pencils or markers/bingo daubers to students.  
**Note:** If each group will be sharing one color worksheet, place the worksheet in the middle of the group, visible to all students.
2. Review the activity sequence strip.
3. Read the story, omitting the embedded questions. Stop periodically to make comments or to point out interesting facts.
4. Have each staff member prompt students in their worksheet group to take turns answering the questions.



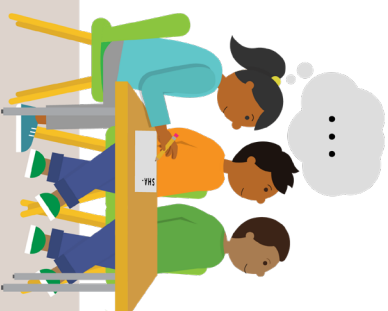
**Listen to the story**



**Write your name**



**Answer the questions**



**Hand in the worksheet**



Amazing Construction – ELA: Reading Comprehension Activity

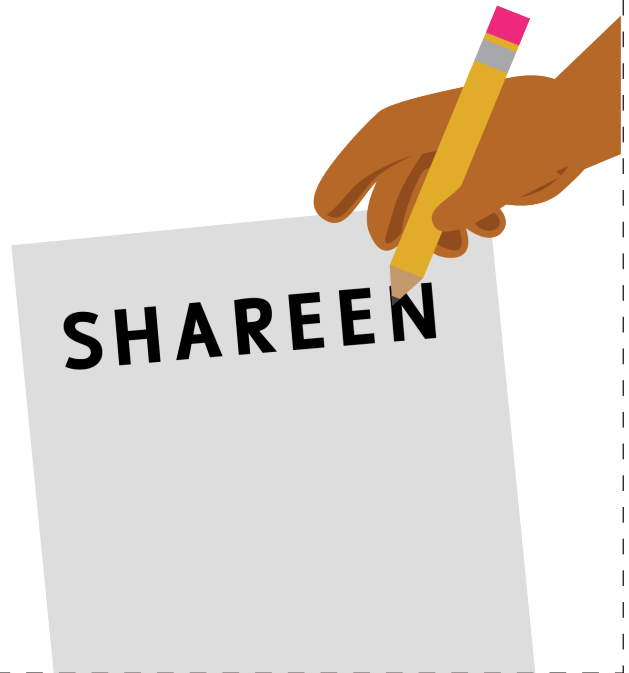
© STAR Autism Support 2023. Themes First!



### Listen to the story



### Write your name

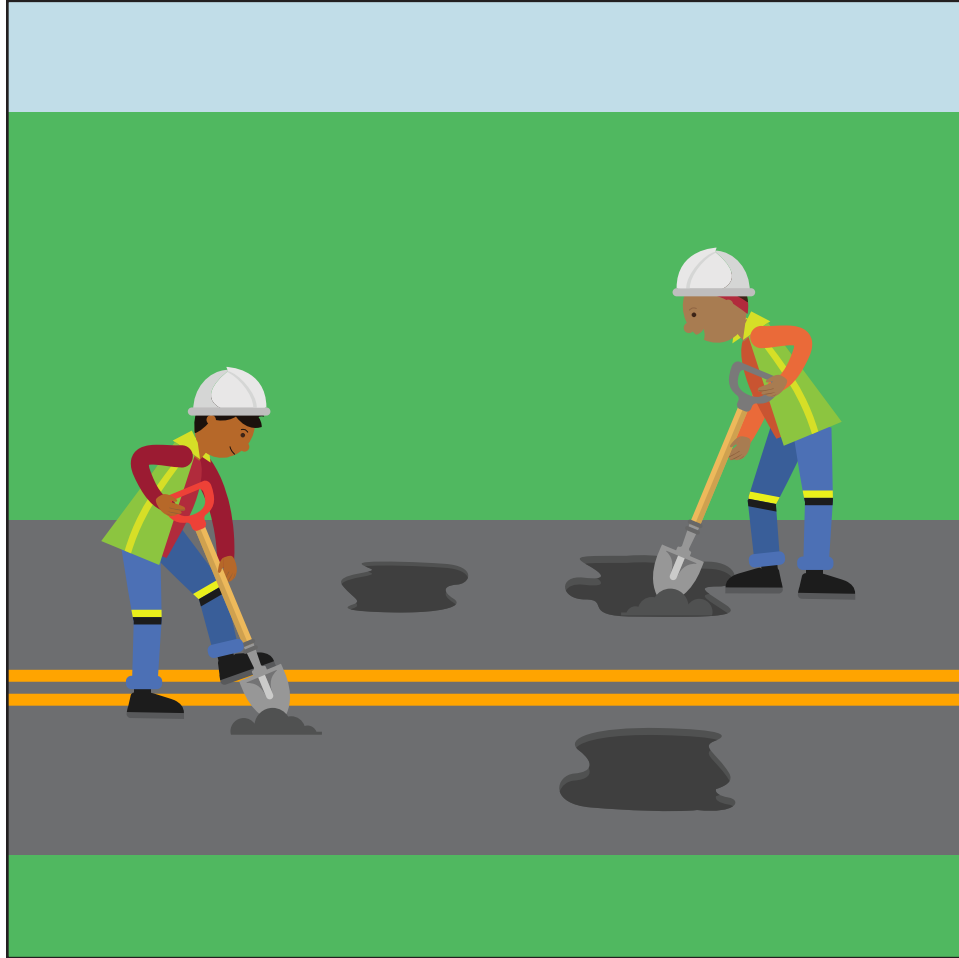


### Answer the questions

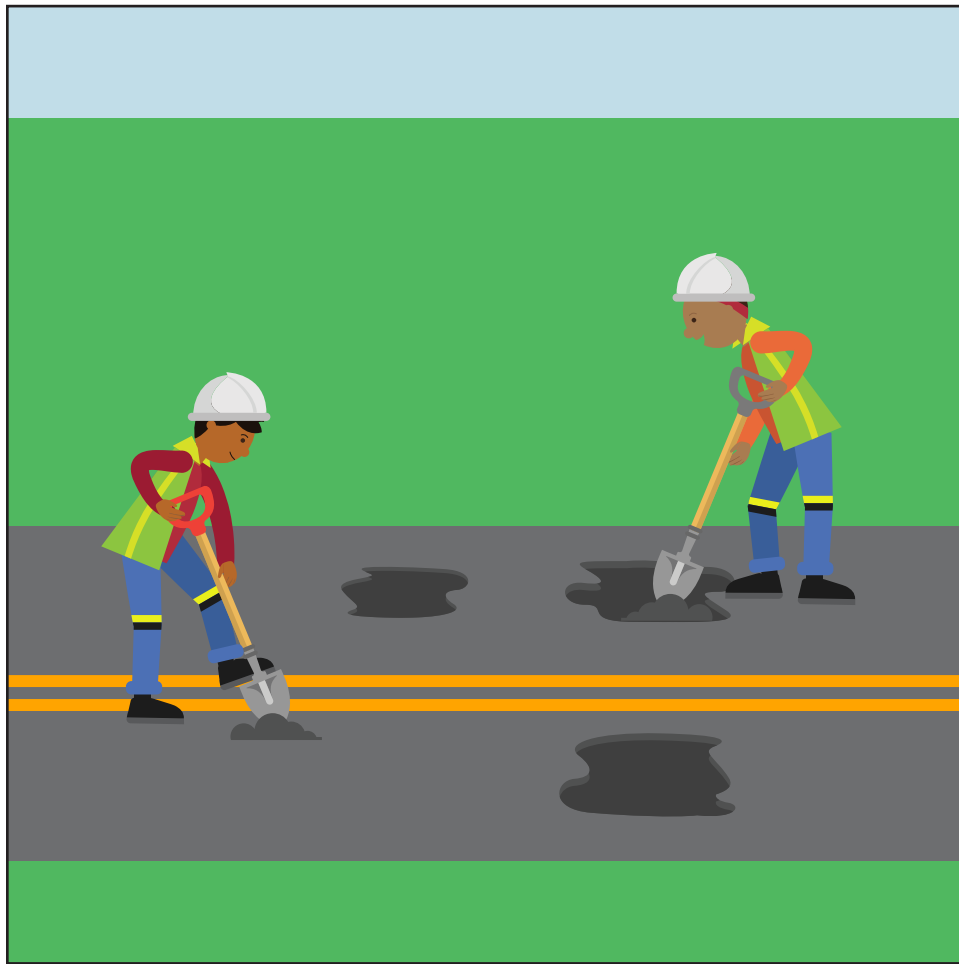


### Hand in the worksheet





## People and Their Tools



At construction sites, people use many different tools to build or fix things. Let's learn about the people and their tools!





A construction worker builds new things. They use a saw to cut wood, a hammer and nails to build, and a screwdriver to tighten screws. Construction workers are hard workers!



A plumber fixes toilets, sinks, and bathtubs. They use a wrench to tighten bolts and a plunger to clear toilets. Plumbers are hard workers!





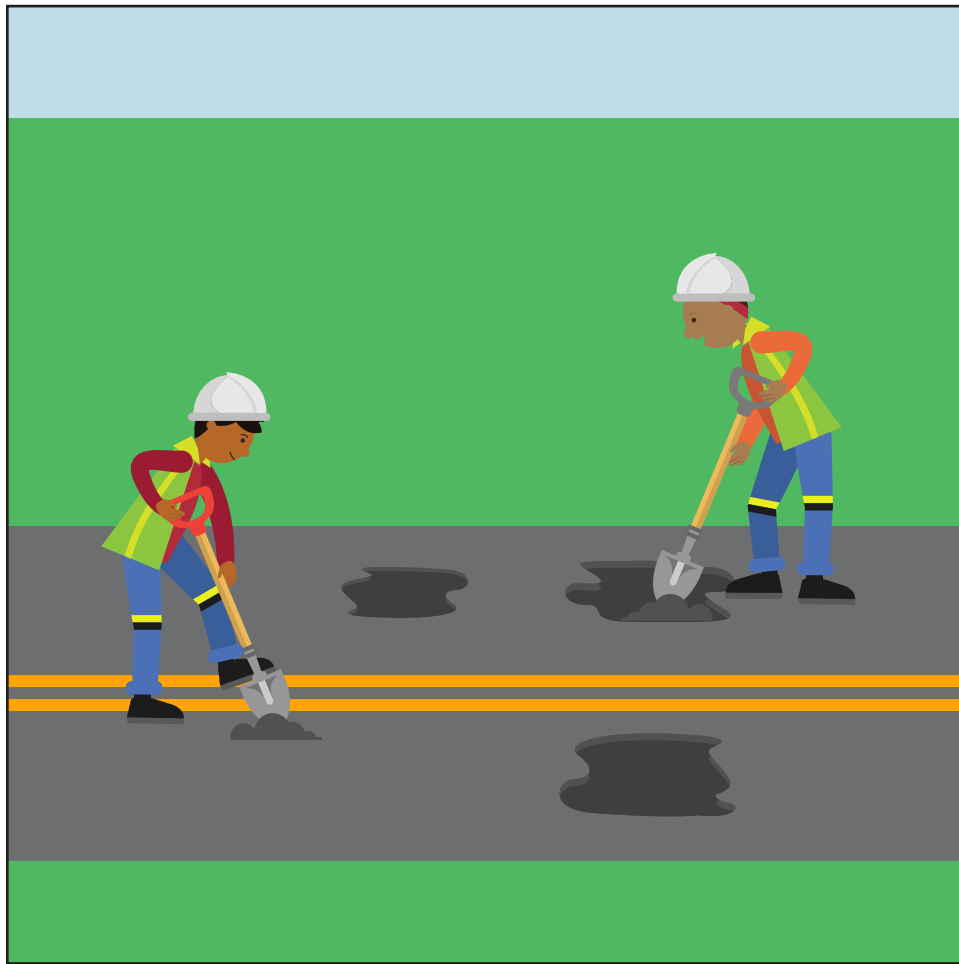
An electrician works to make lights and other machines work. They use electrical cords, wear safety goggles, and use lightbulbs. Electricians are hard workers!



A roofer puts roofs on houses and buildings. They climb a ladder, use a hammer and nails, and wear a hard hat. Roofers are hard workers!



A painter paints walls or furniture. They use a paint can and paintbrush, and they wear clothes that can get messy. Painters are hard workers!

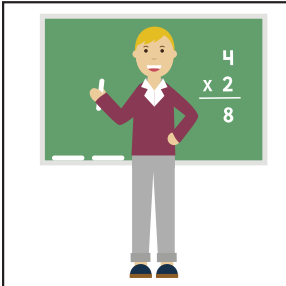


A road worker fixes and builds roads. They wear a safety vest, use a shovel to dig, and use a stop sign to tell cars to stop. Road workers are hard workers!

# "People and Their Tools" Questions

Name:

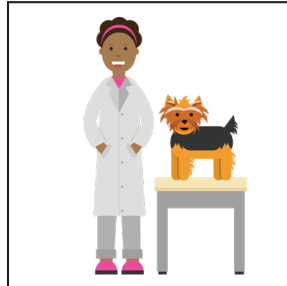
1. A plumber fixes sinks. Circle the plumber.



Teacher



Plumber



Veterinarian

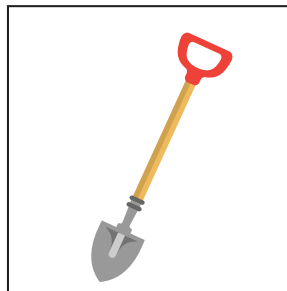
2. Circle the safety goggles.



Safety goggles

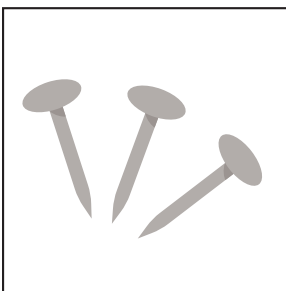


Hammer

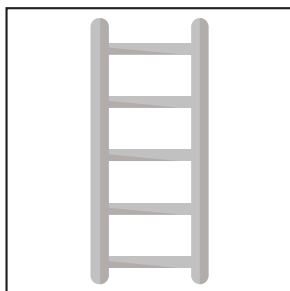


Shovel

3. A roofer climbs ladders. Circle the ladder.



Nails

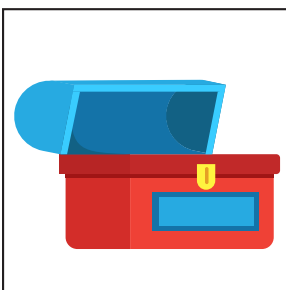


Ladder

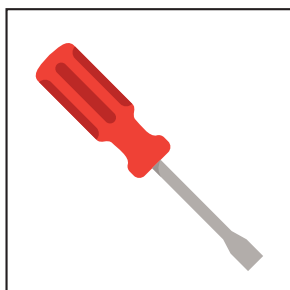


Safety vest

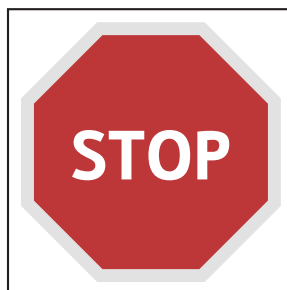
4. Circle the stop sign.



Toolbox



Screwdriver



Stop sign

# "People and Their Tools" Questions

Name: \_\_\_\_\_

Circle your answers.

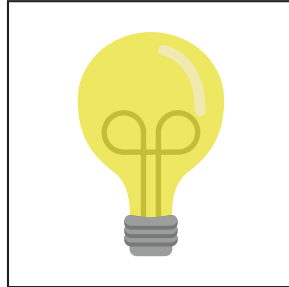
1. What can a plumber fix?



Cars

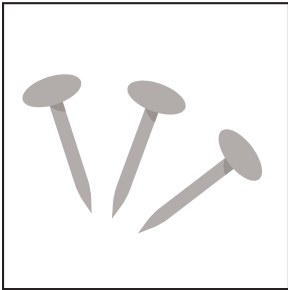


Sinks

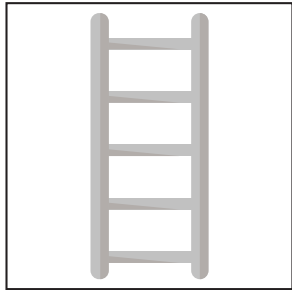


Lights

2. What does a roofer use to get on top of a house or building?



Nails



A ladder

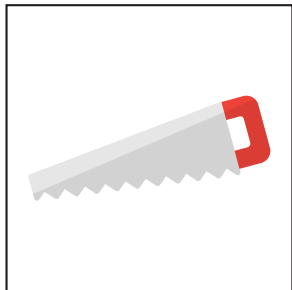


A safety vest

3. What does a painter need to do their job?



Paintbrush and paint



A saw



A hammer

4. What does a road worker use to tell cars to stop?



A construction sign



A danger sign



A stop sign