



Amazing Construction

Vocabulary: Bingo

Activity Goal:

Students match, receptively identify, and/or expressively identify theme unit vocabulary words and pictures.

Embedded Skill Targets:

Curricular Area	Learning Spectrum		
	Increased support needs	→	Extended learning
Receptive and Expressive Language	Attending Responding to simple social cues Matching pictures Following one-step directions Object imitation	Receptive/expressive nouns Following two-step directions	Functions of objects Yes and no for facts Commenting using phrases
Academic Concepts	Attending and listening	Sight word reading (match to picture) Cutting and pasting	Sight word reading Coloring, cutting, and pasting

Materials:

Provided:

- Sequence strip or large sequence panels
- Blank bingo boards
- Bingo reference card set
- Bingo pictures and words

Needed:

- Bingo markers (stickers, squares of paper, or dry erase markers if laminating)
- Scissors
- Bag

Preparation:

1. Print, laminate, and cut out:
 - a. Sequence strip or large sequence panels
 - b. Bingo reference card set
2. If using the large sequence panels, arrange the images in order and tape them together.
3. Print:
 - a. Bingo boards (1 board per student)
 - b. Bingo pictures and words (1 set per student; choose either pictures or words based on student skill level)
4. Place the reference card set in a bag for the caller.

Helpful Learning Tools

- Use the corresponding digital REEL as an alternative or complement to the printable materials.
- Review the Learning Differentiation Guide to individualize this lesson for each student's learning level.

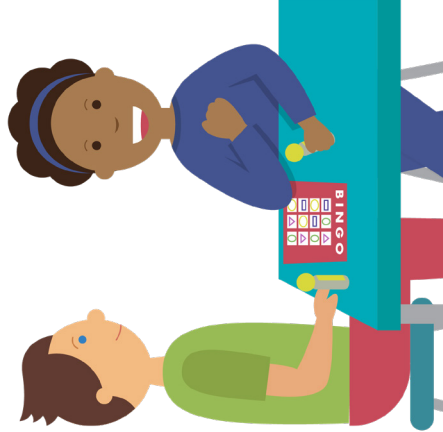
Instructions:

1. Provide each student with a bingo board, bingo pictures/words, scissors, glue, crayons or markers, and bingo markers.
2. Demonstrate making a bingo board:
 - a. Cut out one set of pictures.
 - b. Glue one picture to each square on the blank bingo board.
3. Have students create their own bingo boards.
4. Review the activity sequence strip.
5. Play the game:
 - a. Pull a picture from the bag and name it.
 - b. For students working in Level 1, place a duplicate picture on the table in front of the student and say, "Match X [bingo picture]."
 - c. For students working in Levels 2 and 3, provide a description of the picture (e.g., "It is brown and barks. What is it?").
 - d. Have students use their markers to mark off called squares and say, "Bingo" when they cover all squares.
6. For students needing more support, cut the bingo board in half and use fewer pictures.

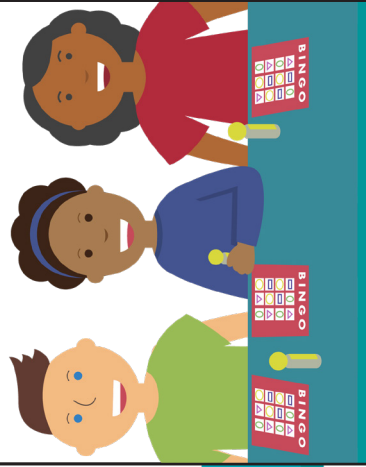
Sequence strip



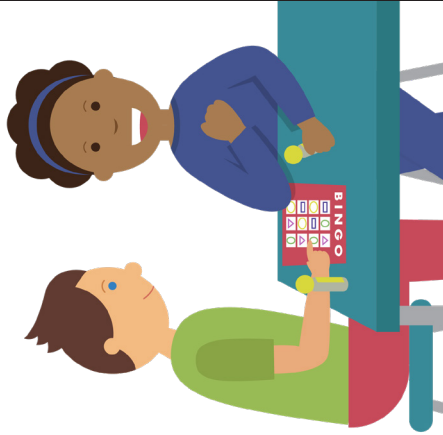
Get your bingo board and marker



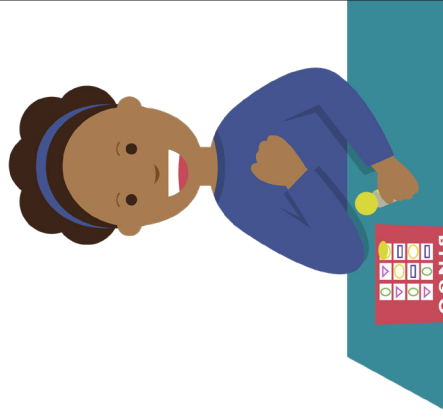
Listen for the word



Look for the word or picture

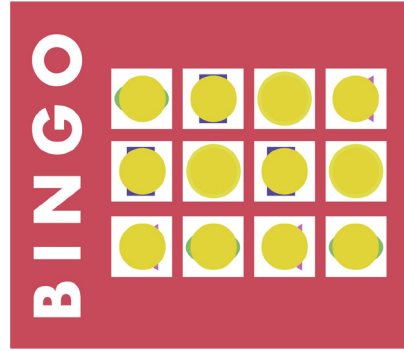


Mark off the picture



Amazing Construction – Vocabulary: Bingo

Say, "Bingo!"



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Get your bingo board and marker



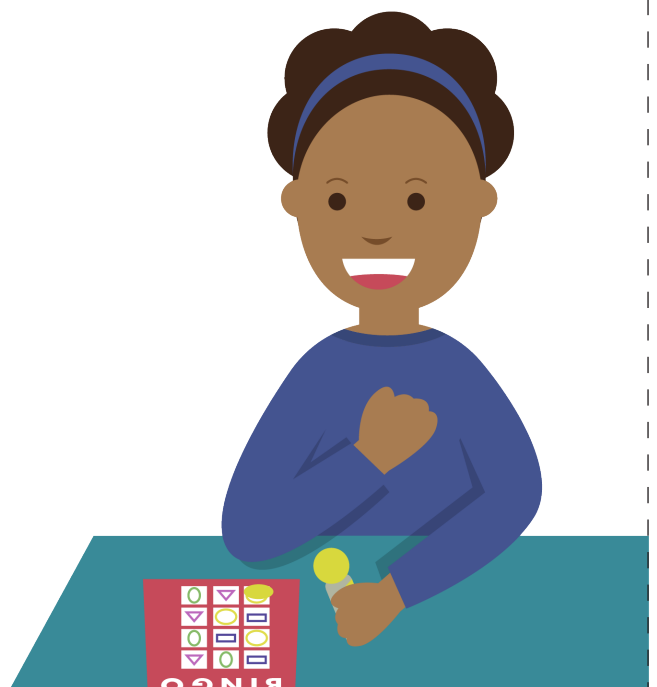
Listen for the word



Look for the word or picture



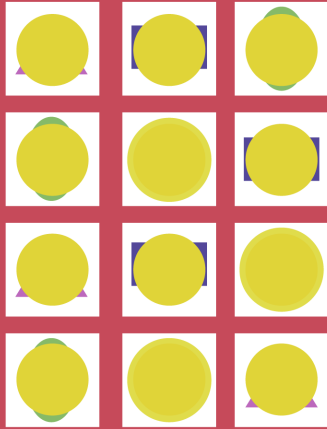
Mark off the picture





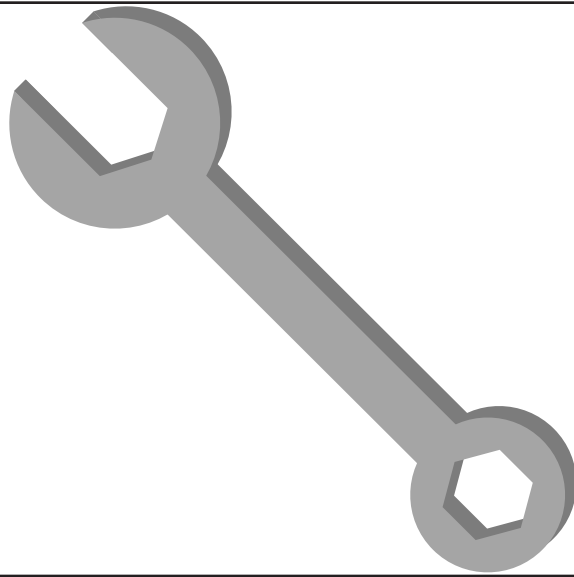
Say, "Bingo!"

BINGO





Wrench



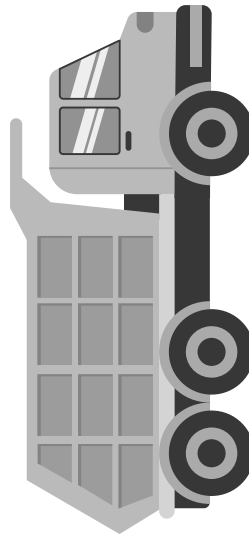
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Stop sign



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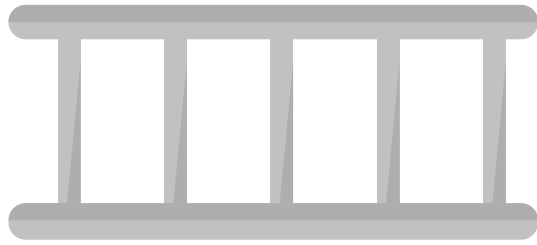
Dump truck



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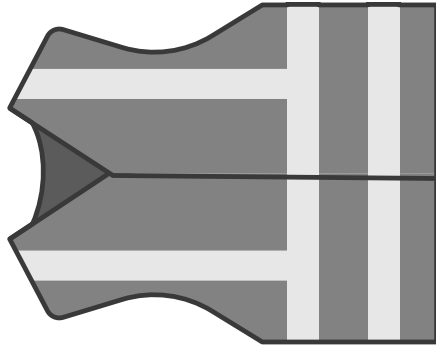


Ladder



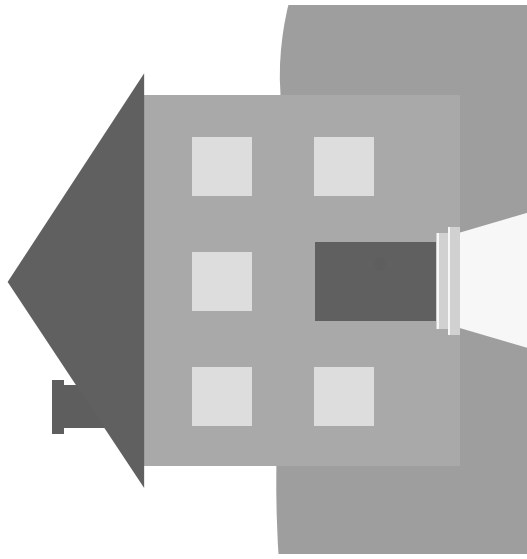
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Safety vest



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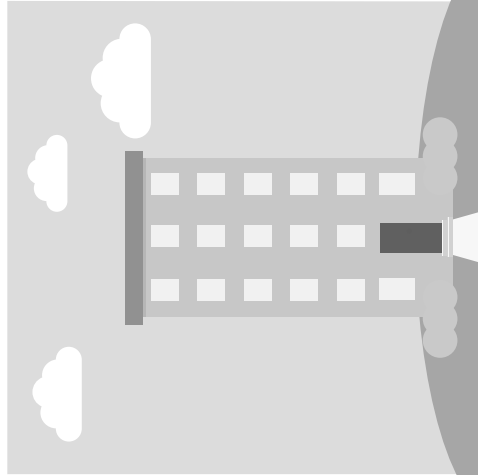
House



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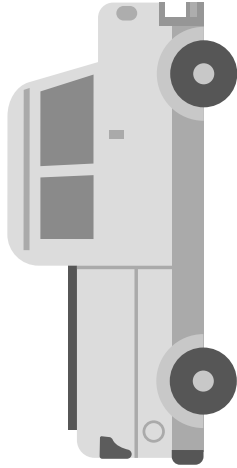


Apartment



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Pickup truck



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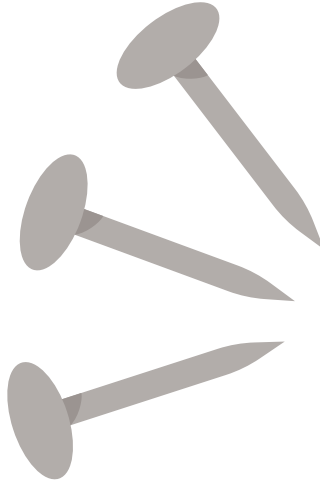
Safety goggles



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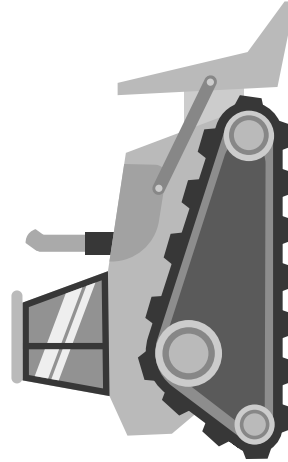


Nails



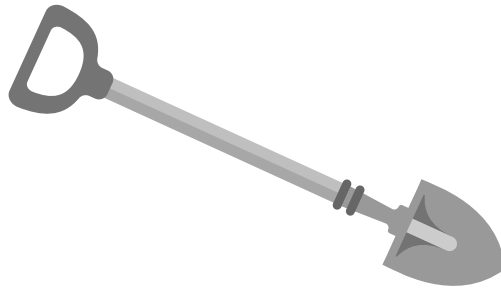
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Bulldozer



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Shovel



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Bingo Board



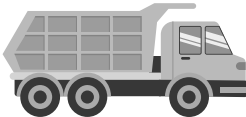




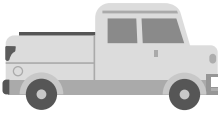


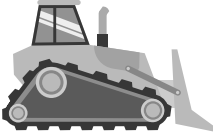

Bingo pictures



Cut out the pictures.



Glue the pictures to the bingo board.

<p>Wrench</p> 	<p>Stop sign</p> 	<p>Dump truck</p> 	<p>Ladder</p> 
<p>Safety vest</p> 	<p>House</p> 	<p>Apartment</p> 	<p>Pickup truck</p> 
<p>Safety goggles</p> 	<p>Nails</p> 	<p>Bulldozer</p> 	<p>Shovel</p> 

Bingo words



Cut out the words.



Glue the words to the bingo board.

Wrench	Stop sign	Dump truck	Ladder
Safety vest	House	Apartment	Pickup truck
Safety goggles	Nails	Bulldozer	Shovel