



Back to School

"Back to School: Vincent's Learning Adventure" Introduction Story

Activity Goal:

Students listen and attend to a story introducing the monthly theme unit and participate by receptively and/or expressively identifying concepts in the book.

Embedded Skill Targets:

Curricular Area	Learning Spectrum	
	Moderate support needs	Extended learning
Receptive and Expressive Language	Receptive/expressive nouns Identifying actions in pictures Commenting with one or two words	Discriminating <i>wh</i> - questions Using descriptors Yes and no for facts Commenting using phrases
Academic Skills	Identification of items in picture books Comprehension of picture books	Reading sight words Reading a simple book

Materials:

Provided:

- "Back to School: Vincent's Learning Adventure" story
- "Back to School: Vincent's Learning Adventure" video

Needed:

- Hole punch
- Ring for binding purposes
- Scissors

Preparation:

- I. Assemble the book:
 - a. Print and laminate the book pages.
 - b. Hole-punch the top left corner of the pages.
 - c. To bind the book, place a ring through the hole.

Helpful Learning Tools

- Use the corresponding digital REEL as an alternative or complement to the printable materials.
- Review the Learning Differentiation Guide to individualize this lesson for each student's learning level.

Instructions:

1. Prior to starting the monthly theme unit, read the story to the class to introduce important theme-related concepts.
2. Throughout the story, ask students to identify important theme-related people, places, actions, and/or items in the story:
 - a. Read the story text.
 - b. Ask students a question about the story text and/or pictures (e.g., “Where is the principal?” or “Who is the student waving to?”).
 - c. Prompt students to answer the question.

Note: Students may answer expressively or receptively by pointing to a part of the story illustration.
3. Show the complementary video and have students answer questions about the concepts presented.
4. Continue reading the book and showing the video throughout the month, increasing the complexity of questions and expected responses as students become more familiar with the unit’s theme.



Back to School: Vincent's Learning Adventure



My name is Vincent, and I'm going back to school today! I can't wait to meet my teacher and see my friends!





I'm a bus rider, which means I ride the bus to school in the morning. I wait at my bus stop for the bus driver to pick me up.



I climb onto the bus and wave to my bus driver. "Good morning," the bus driver says.



When I get on the bus, I find an open seat. I sit down and wait quietly while the bus travels to school.



Look! I see the playground. I can't wait to play during recess with my friends!



I also see a crossing guard helping students cross the street.



The bus driver lets us off the bus. I say, "Good morning" to the principal when I see them.



I walk past the office and wave to the secretary.



I continue walking to my classroom. I see my friends and wave hello to them too!



I see my name tag on a desk near the back. This is my seat! I pull out the chair so I can sit down.



When I sit down in my chair, the bell rings. My teacher smiles and says, "Hello." I'm so excited to be back at school!

