



Space Expedition

Circle: Book – A Mission into Space

Objective:

This activity reinforces independence and listening skills as students read a book, and then complete an identification and matching task.

Materials:

- "A Mission into Space" book (provided)
 - Comprehension questions (provided)
 - Scissors
 - Hole punch
 - Ring for binding purposes
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Preparation:

1. Print, laminate, and cut out:
 - a. Book pages
 - b. Comprehension questions with visual answer choices
 2. Hole punch the top left corner of the book pages.
 3. To bind the book, place a ring through the newly punched hole.
 4. Keep the completed book and question pages together.
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Instructions:

1. Read the book to the class.
 2. Select which questions to ask each student based on their learning level. Receptive/expressive identification questions are provided for students at levels 1 and 2. More complex wh- questions are provided for students working in level 3.
 3. Ask each question and provide the visual answer choices if needed to help students support their answer. Students may respond verbally, using the visual answer choices, and/or using augmentative communication.
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Considerations:

- As students read the book multiple times throughout the month, consider increasing the complexity of comprehension questions. For example, if the student has been successfully answering the level one/two questions, present the level three questions.
- Find the "A Mission into Space" ELA sequencing activity in the Group section of this theme unit for a companion task that reinforces the concepts in this book.



A Mission into Space

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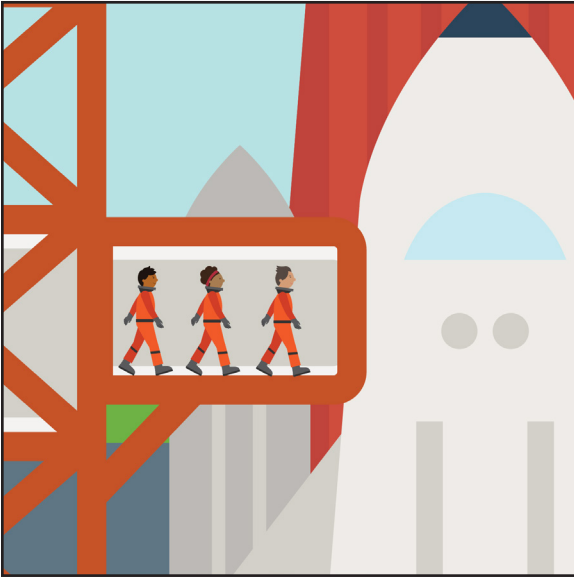


The astronauts prepare for their mission **into** space. They put their spacesuits **on**.



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As the space shuttle sits **on** the launch pad, the astronauts walk **through** the door and enter the cabin.

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The sky **above** them is clear and the command center begins the countdown. Ten, nine, eight, seven, six, five, four, three, two, one—blast off!

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The space shuttle shoots
off into space.

4

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When the space shuttle is high
enough **in** the atmosphere, it
drops **off** its rockets and starts
to orbit **around** the Earth.

5

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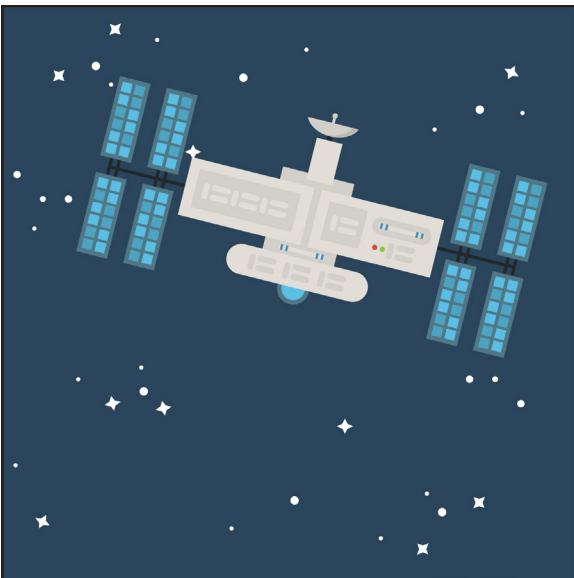


If the astronauts look out the window, they will see that they are **between** the Earth and the moon.

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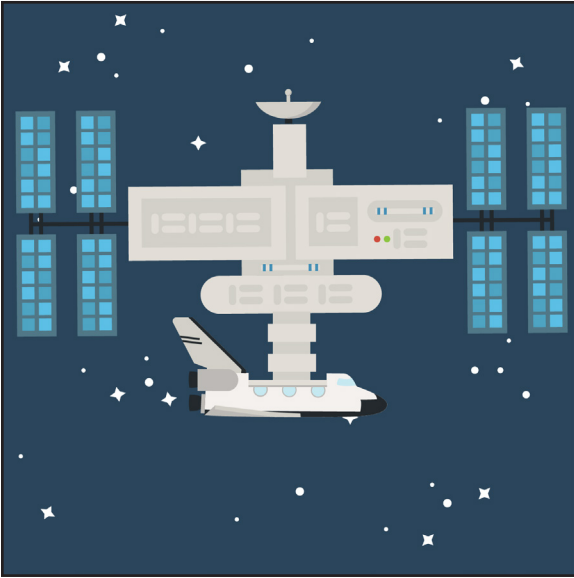


After a few trips **around** Earth, the space shuttle heads **toward** the space station. The astronauts will be doing some scientific experiments there.

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The space shuttle attaches itself **beneath** (or **under**) the space station. When it is safe, the astronauts go **from** the shuttle to the space station.

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The astronauts take **off** their spacesuits and walk **across** the work station to greet the other astronauts that are getting ready to leave the space station.

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The space station will be home for the astronauts for several months. They find their sleeping quarters **below** their work stations and drop **off** their things.

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Now they are ready to start their mission. It's so exciting to work in space!

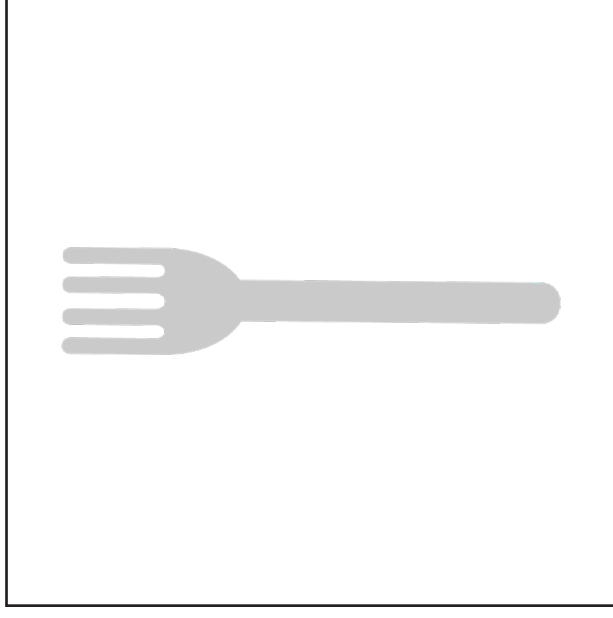
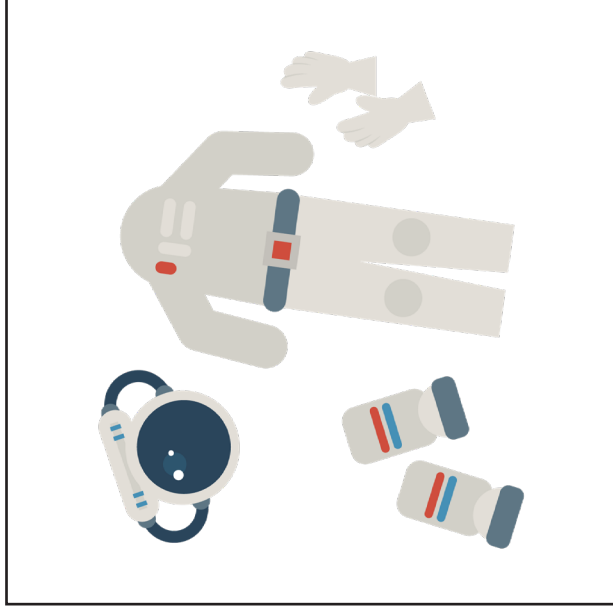
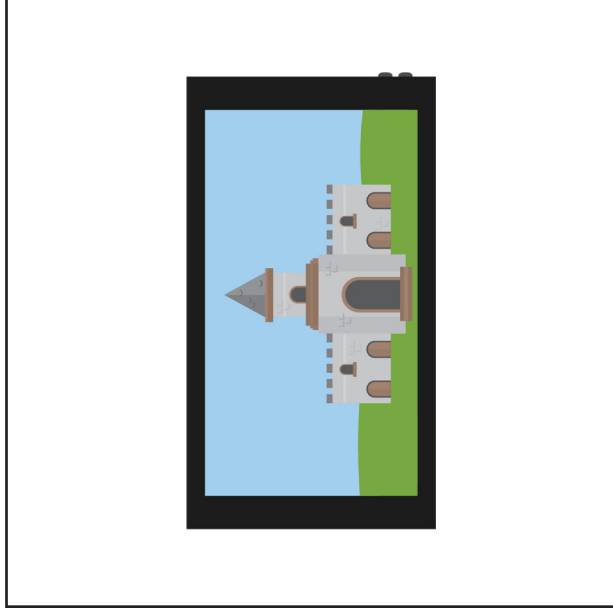
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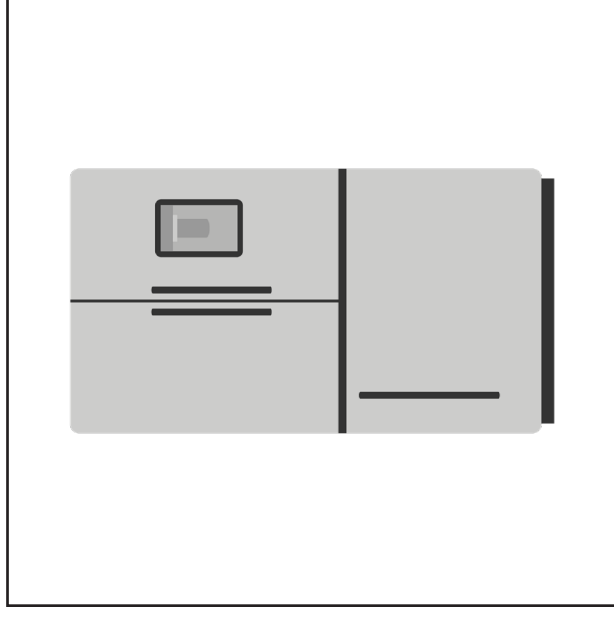
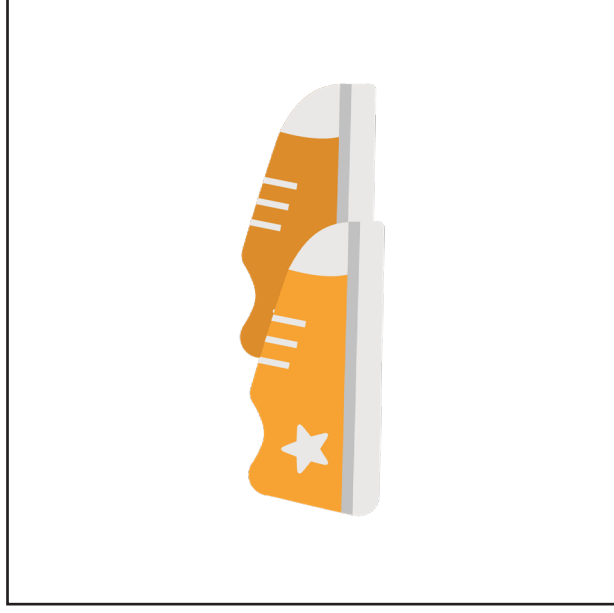
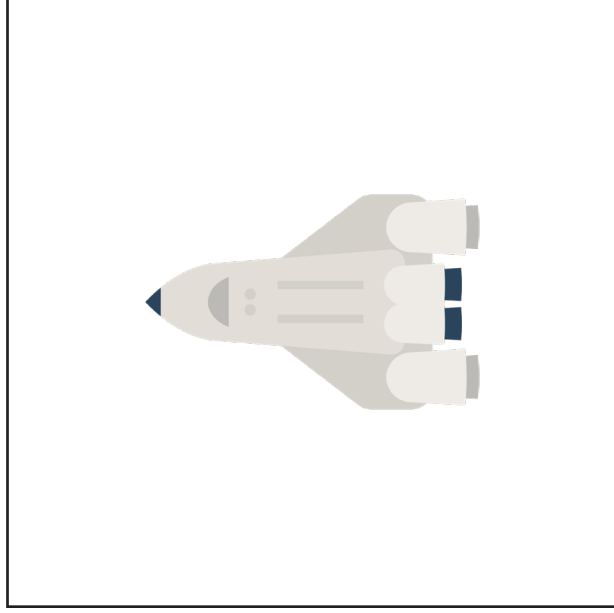
QUESTION 1:

Point to the spacesuit. What is it?



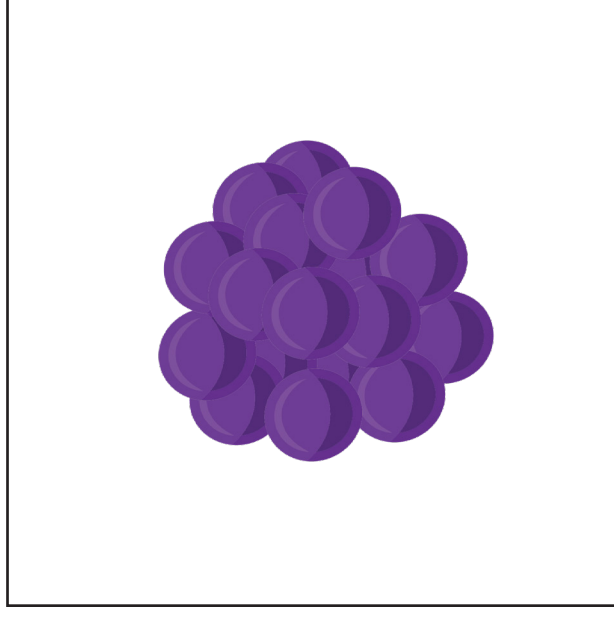
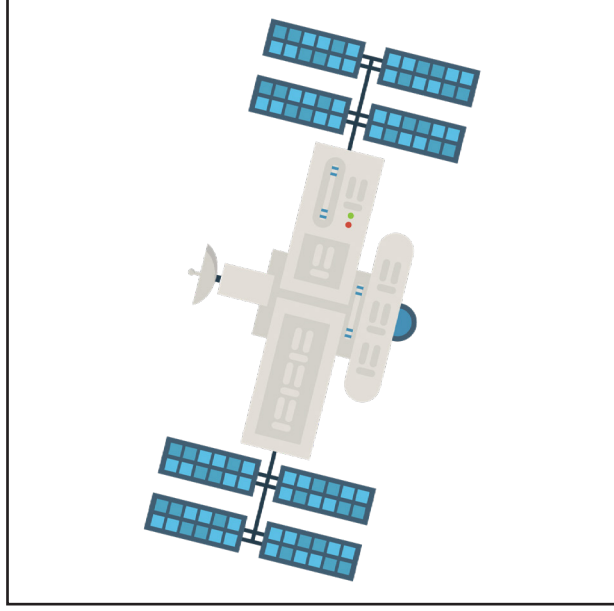
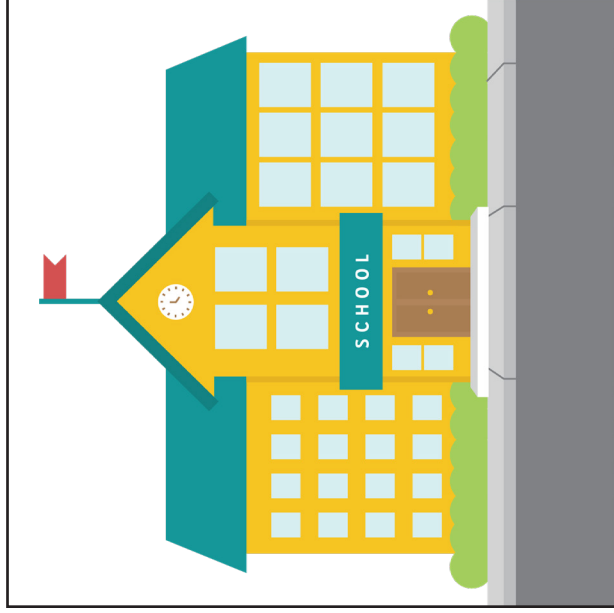
QUESTION 2:

Point to the space shuttle. What is it?



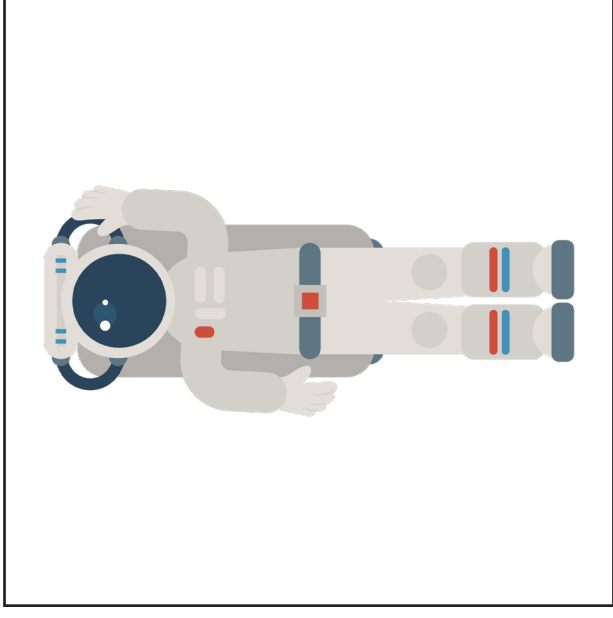
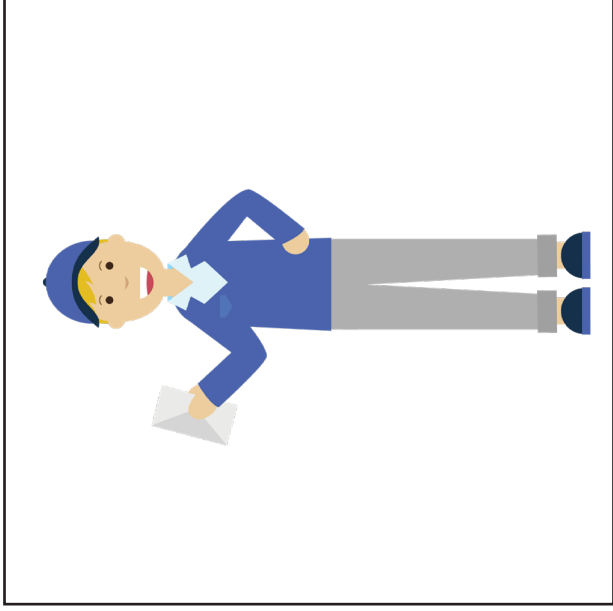
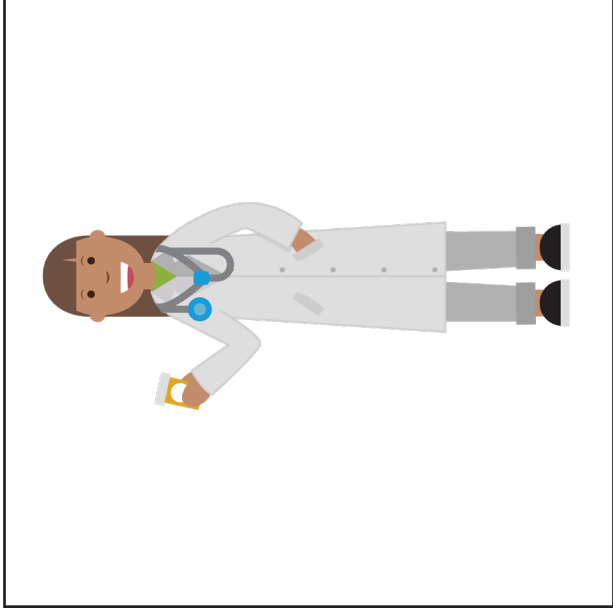
QUESTION 3:

Point to the space station. What is it?



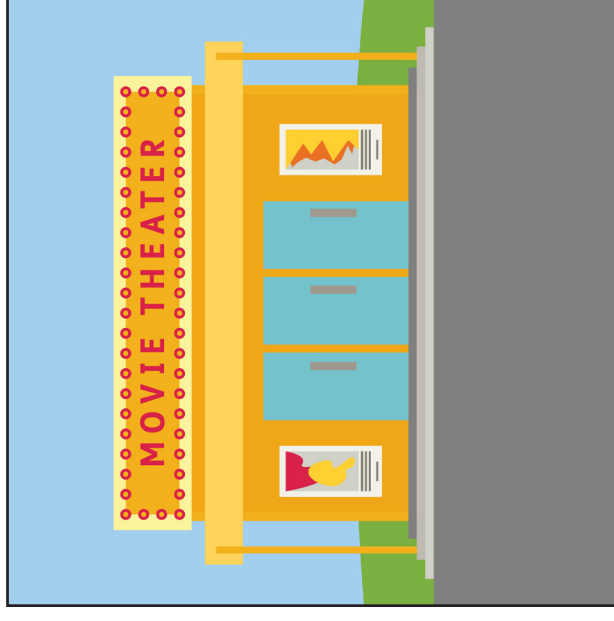
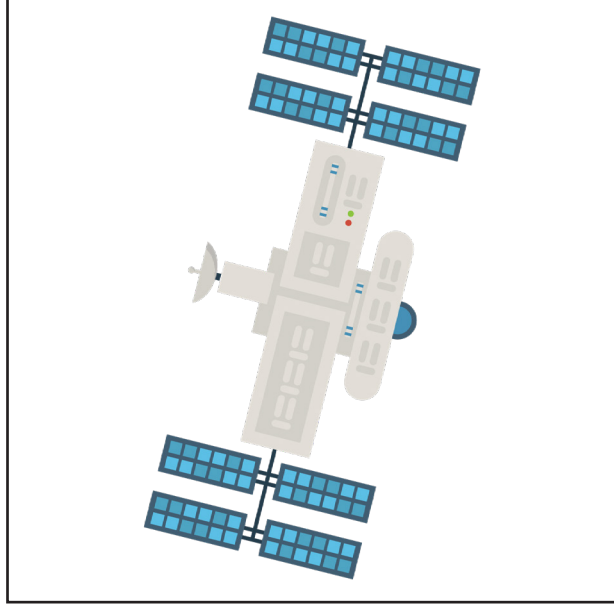
QUESTION 4:

Who was flying in the space shuttle?



QUESTION 5:

Where was the space shuttle going?



QUESTION 6:

What did the space shuttle fly in between?

