

★ **Level I**

Receptive Language (DT)	
Lesson	Sequence
1. Come Here	1
2. Attending	1*
3. Receptive Actions	1
4. Social Communication	1*
5. Nonverbal Imitation: Gross Motor	1
6. Nonverbal Imitation: Object	1
7. Matching: Object to Object	1**
8. Matching: Picture to Picture	2
9. Matching: Object to Picture	3
10. Matching: Object to Picture and "Give Me X"	4
11. Labels of Objects	5
12. Labels of Pictures	6
13. Identification of Body Parts	5
14. Actions: One-Step	5

Expressive Language (PRT)	
Lesson	Sequence
1. Readiness Skills:	
Attending	1
Babbling	
Sound Pairing	2
2. Initial Requesting:	
Initial Verbal Imitation	3
Spontaneous Words	4
3. Phrases for Requests:	
Requests using "Want x."	5
Requests using "I want x."	6
"More x"	6
"No x" for rejecting	6

Functional Routines (FR)	
Lesson	Sequence
1. Arrival	1
2. Departure	1
3. Transition Between Activities	1
4. Hand Washing	1
5. Snack	1
6. Restroom Use	1
7. Going on a Walk	1
8. Circle	1
9. Centers/Choice	2
10. Learning to Work with Teacher	1
11. Work with Teacher	2
12. Simple Art Activity	2
13. Independent Work	2



Preacademic (DT)	
Lesson	Sequence
1. Use of Token Board	1*
2. Matching Colors	1
3. Matching Shapes	1
4. Coloring/Scribbling	1

Play and Social Interaction (PRT/FR)	
Lesson	Sequence
1. Readiness for Play (PRT)	
Sharing	1
Turn Taking	2
2. Initial Play Skills (PRT)	
Initial Imitated Actions	3
Initial Play Commands	4
3. Independent Play (FR)	3
4. Play with Adult (FR)	4

★★ **Level II**

Receptive Language (DT)	
Lesson	Sequence
1. Expanded Labels	1
2. Accelerated Labels	2
3. Identification of People	1
4. Actions: Pictures	2
5. Actions: Two-Step Commands	2
6. Locations and Commands	3
7. Sorting Categories	2
8. Picture Sequencing	3
9. Identification of Items in Books	4
10. Expanded Book Use	5
11. Emotions	3

Expressive Language (DT)	
Lesson	Sequence
1. Labels	1
2. Expanded Labels	2
3. Accelerated Labels	2
4. Identification of People	2
5. Actions: Pictures	3
6. Actions: People	4
7. Picture Sequencing	5
8. Identification of Items in Books	6
9. Expanded Book Use	7
10. Emotions	4
11. Social Questions	4

Functional Routines (FR)	
Lesson	Sequence
1. Arrival	1
2. Departure	1
3. Transition Between Activities	1
4. Transition by Walking in Line	2
5. Transition between School Locations	3
6. Circle	1
7. Snack	1
8. Restroom Use	1
9. Independent Work	1
10. Classroom Job	2
11. Move from Center to Center	2
12. Small-Group Work	2

Spontaneous Language (PRT)	
Lesson	Sequence
1. Expanded Requesting	
Expanded Vocabulary	1
Expanded Phrases	1
2. Initial Commenting	
Labeling	1
Narration	2
Exclamation	2
3. Answering Questions	
Expressive Labels (What is this?)	2
Person ID (Who is this?)	2
Action ID (What is he doing?)	3
Pronouns (Whose turn?)	4
Quantity (How many?)	3

Preacademic (DT)	
Lesson	Sequence
1. Math: Rote Counting 1-10	1
2. Math: Counting 1 to 10 Objects	1
3. Math: Receptive Identification of Numbers 1 to 10	2
4. Math: Expressive Identification of Numbers 1 to 10	3
5. Math: Receptive Counting Sets of Objects	3
6. Math: Matching Sets of Objects with Numbers 1 to 10	4
7. Reading: Receptive Identification of Letters	1
8. Reading: Expressive Identification of Letters	2
9. Reading: Receptive Identification of First Name	1
10. Reading: Receptive Identification of First Name, Match to Picture	2
11. Reading: Sight Word Reading and Match to Picture	3
12. Writing: Tracing Name, Letters and Numbers	1
13. Writing: Coloring Within Lines and Attention to Task	1
14. Other: Cutting and Pasting	1

Play and Social Interaction (PRT/FR)	
Lesson	Sequence
1. Expanded Imitated Actions (PRT)	1
2. Expanded Play Commands and Sustained Independent Play (PRT)	2
3. Play with Adult (FR)	1
4. Play with Adult and Peer (FR)	2
5. Play Game with Peer (FR)	3

★★★ **Level III**

Receptive Language (DT)	
Lesson	Sequence
1. Functions of Objects and Community Members	1
2. Prepositions	1
3. Descriptors	1
4. Opposites	2
5. Gender Identification	2
6. Possessives	3
7. First, Next, Last (Location)	3

Expressive Language (DT)	
Lesson	Sequence
1. Functions of Objects and Community Members	1
2. Prepositions	1
3. Descriptors	1
4. Opposites	2
5. Gender Identification	2
6. Pronouns: He and She	3
7. Extend Sentences with Descriptors	2
8. Expanded Social Questions	1
9. Discriminating Wh- Questions	3
10. Pronouns: My and Your	4
11. Yes or No for Facts	3
12. Recall Past Events	3
13. Student Asks Wh- Question	3
14. First and Last (Temporal Order)	4
15. Commenting Using Phrases	4

Functional Routines (FR)	
Lesson	Sequence
1. Arrival	1
2. Departure	1
3. Transition Between Activities	1
4. Transition Between Locations	2
5. Large-Group: Opening Activities	2
6. Large-Group: Story Time	3
7. Cafeteria Lunch	1
8. Restroom Use with Classmates	1
9. Academic Seatwork	2
10. Classroom Job with Peer	3
11. Occupy Free Time in Classroom	1
12. Computer/iPad/Tablet Use	2
13. Music Class	2
14. Library Class	3
15. PE Class	2
16. Group Academic Instruction	3

Spontaneous Language (PRT)	
Lesson	Sequence
1. Advanced Expanded Requesting	
Expanded Vocabulary	1
Expanded Phrases	2
2. Advanced Commenting	
Narration	1
Asking Questions	1
3. Advanced Concepts	
Using Prepositions	1
Gender Identification	1
Pronouns	2
Recall Past Events	2
First and Last	3
Yes and No	3

Preacademic (DT)	
Lesson	Sequence
1. Math: Rote Counting	1
2. Math: Receptive Identification of Numbers	1
3. Math: Expressive Identification of Numbers	2
4. Math: Counting Objects Using Numbers	3
5. Math: Adding One-Digit Numbers	4
6. Math: Subtracting One-Digit Numbers	5
7. Math: Identification of Money and Use of Money	4
8. Math: Time Telling	5
9. Reading: Receptive Identification of Letter Sounds	1
10. Reading: Expressive Identification of Letter Sounds	1
11. Reading: Identification of First and Last Names	1
12. Reading: Sight Words	1
13. Reading: Reading a Simple Book	2
14. Writing: Tracing and Copying Words	1
15. Writing from Dictation	2
16. Writing from Memory	3
17. Other: Coloring, Cutting and Pasting	1

Play and Social Interaction (PRT/FR)	
Lesson	Sequence
1. Advanced Play (PRT)	
Advanced Functional Play	1
Symbolic Play	
2. Play with Peer and Share Materials (FR)	1
3. Pretend Play with Peer (FR)	2
4. Recess: Individual or Independent (FR)	1
5. Recess with Peer (FR)	2