

DT Introduction Procedures Identifying and Discriminating New Items

Procedure A: To introduce items that can be displayed simultaneously, such as objects or pictures.

Step	Item(s)	Presentation	Criteria
1	1 st item	Alone	3/3 correct responses
2	1 st item with D	Vary the positions	3/3
3	2 nd item	Alone	3/3
4	2 nd item with D	Vary the positions	3/3
5	1 st and 2 nd items	Randomly request items; vary the positions	3/3 on both 1 st and 2 nd items for 2 consecutive days
6	3 rd item	Alone	3/3
7	3 rd item with D	Vary the positions	3/3
8	1 st , 2 nd , and 3 rd items	Randomly request items; vary the positions	3/3 on newest item (3 rd item) and 3/3 on previously learned set of items (1 st and 2 nd items) for 2 consecutive days
9	Introduce new items sequentially, following the procedures shown in Steps 6, 7, and 8.	See Steps 6, 7, and 8; up to a field of 5 items	See Steps 6, 7, and 8

D = Distractor: Cannot be the correct response or an item currently being taught and should be of low interest to the student. The distractor should be an object if the lesson uses objects and a photo if the lesson uses photos.