



Connecting Assessment
and Instruction for Independence

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LINKS[®]

Lessons: Example IEP Goals and Objectives



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Links Lessons: Example IEP Goal and Objective

Listed below is an example IEP Goal & Short-term Objectives for a Links™ Lesson. Templates for developing Annual IEP Goals & Objectives are provided following the example. Cut/paste the content from the templates into a word processing program and modify the goal and objective criteria (i.e. underlined items) according to the needs of your student.

Links Finding Locations with Pictures (23) Example IEP Goal & Short-term Objectives
Annual Goal
The student will find locations with pictures by matching a location card to a corresponding picture at a specific location when given the cue "Match X (location)" for ___ locations for ___/___ correct trials across ___ consecutive days during random presentation.
Short-Term Objective
By _____, the student will find ___ location(s) with pictures by matching a location card to a corresponding picture at a specific location when given the cue "Match X (location)" for ___/___ correct trials for both locations across ___ consecutive days during random presentation.

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Links™ Lessons: Templates for IEP Goals and Objectives

Links Lesson 1: Using a Reinforcement System
Annual Goal
The student will use a reinforcement system during lessons and earn ____ tokens (pennies) prior to exchanging them for a reward, comply with the teacher’s requests to “put penny on” and “take pennies off”, and wait for a reward for ___/___ correct trials across ___ consecutive weekly probe data.
Short-Term Objectives
By _____, the student will use a reinforcement system during lessons and earn ____ token(s) (pennies) prior to exchanging it/them for a reward for ___/___ correct trials across ___ consecutive weekly probe data.
By _____, the student will comply with the teacher’s requests to “put penny on” and “take pennies off” for ___/___ correct trials across ___ consecutive weekly probe data.
By _____, the student will wait for a reward by trading in “5 pennies = reward” for ___/___ correct trials across ___ consecutive weekly probe data.

Links Lesson 2: Basic Social Skills
Annual Goal
The student will demonstrate basic social skills by following a social communication direction when given a cue from an adult for ___ social communication directions for ___/___ correct trials across ___ consecutive days during random presentation.
Short-Term Objective
By _____, the student will demonstrate basic social skills by following ___ social communication direction(s) when given a cue from an adult for ___/___ correct trials across ___ consecutive days during random presentation.

Links Lesson 3: Social Behavior Skills
Annual Goal
The student will comply with appropriate social behavior directions in a variety of settings for ___/___ correct trials across ___ consecutive days for ___ directions during random presentation.
Short-Term Objective
By _____, the student will comply with ___ appropriate social behavior direction(s) in ___ setting(s) for ___/___ correct trials across ___ consecutive days during random presentation.

Links Lesson 4: Modeling Object Use

Annual Goal

The student will imitate specific actions with an object needed during functional routines when given the cue "Do this" paired with a teacher model for ___/___ correct trials across ___ consecutive days for ___ objects during random presentation.

Short-Term Objective

By _____, The student will imitate ___ specific action(s) with an object(s) needed during functional routines when given the cue "Do this" paired with a teacher model for ___/___ correct trials across ___ consecutive days during random presentation.

Links Lesson 5: Modeling Motor Actions

Annual Goal

The student will imitate motor actions needed during functional routines when given the cue "Do this" paired with a teacher model for ___/___ correct trials across ___ consecutive days for ___ actions during random presentation.

Short-Term Objective

By _____, the student will imitate ___ motor action(s) needed during functional routines when given the cue "Do this" paired with a teacher model for ___/___ correct trials across ___ consecutive days during random presentation.

Links Lesson 6: Imitating Routine Steps

Annual Goal

The student will imitate steps of a functional routine, when given the cue "Do this" paired with a teacher model for ___/___ correct trials across ___ consecutive days for ___ actions during random presentation.

Short-Term Objective

By _____, the student will imitate ___ action(s) associated with steps of a functional routine, when given the cue "Do this" paired with a teacher model for ___/___ correct trials across ___ consecutive days during random presentation.

Links Lesson 7: Matching Similar Objects

Annual Goal

The student will match objects needed during functional routines by selecting the correct object when given the cue "Match X (object)" for ___/___ correct trials across ___ consecutive days for ___ objects during random presentation.

Short-Term Objective

By _____, the student will match ___ object(s) needed during functional routines by selecting the correct object when given the cue "Match X (object)" for ___/___ correct trials across ___ consecutive days during random presentation.