FR, Lesson 1: Arrival

Student:										Da	Date started:			
Settings:									_		Da	te mastere	ed:	
			Date									Sum of	Number	Average Independence Step-by-Step = Sum of Scores ÷ Number
Cue	Response	Scores									Scores	of Dates	of Dates	
1. Vehicle arrives. Adult meets student and says, "Name."	Student looks at adult.													
2. Adult says, "Hi."	Student looks at adult and communic "Hi" by ().	ates												
3. Adult waves hand to student.	Student waves hand.													
4. Adult says, "Walk with me." (Collect data on 3 trials.)	Student walks within 2 feet of adult, without holding hands, for (feet.													
5. At classroom door, adult moves behind student.	Student opens classroom door and en	iters.												
6. Cubbyhole, basket, or locker is marked with student's name and picture.	Student goes to cubbyhole, basket, or locker.	ſ												
7. Student locates hook or other designated place to put away backpack and coat.	Student takes off backpack and coat a puts those items in the correct place.													
8. After student puts belongings away, he or she sees consistent location for Daily Activity Schedule.	Student goes to Daily Activity Schedu and begins transition routine.	le												
Summary Scores	Number of Steps Scored													
% of Independence	Number of 4s													
	Number of 4s/Number of Steps Scored x 100													
Average Independence	Sum of Steps Scored													
	Sum of Steps Scored / Number of Ste Scored	ps												
Skills for Incidental Teaching			Date											Sum of Scores ÷ Number of
												C 6	Mussah s ::	Dates = Average
Cue	Response	Data Code									Sum of Scores	Number of Dates	Independence Step- by-Step	
A. Another adult or a student says, "Hi."	Student looks at adult or other student and communicates "Hi" by ().													
B. Another adult or student waves at the student.	Student waves at other adult or student.													
C. Student is having difficulty taking off or hanging up backpack or coat.	Student looks at adult and communicates need for help to adult by ().													
D. Adult says, "Name."	Student looks toward adult.													
E. Adult says, "Come here."	Student comes () feet, to within 2 feet of adult.													

Scoring Key: NA = Not applicable and not counted in score calculations; 0 = No correct response, even with prompts; 1 = Correct response with full physical prompt for all of the step; 2 = Correct response with partial physical prompt for part of the step; 3 = Correct response with visual, verbal, or gesture prompts; 4 = Correct response with no prompts; Mastery = Correct response on 90% of steps, without prompts, on 2 consecutive weekly observations.