



**Observed Routine Assessment:
Socializing with Friends
Cue Set:**

LINKS INDEPENDENCE SCORING SCALE					
0 Does not complete with any form of prompting	1 Continuous Physical	2 Intermittent Physical	3 Gesture, visual, or verbal prompt	4 Independent	N/A Not applicable

#	CUE	EXPECTED BEHAVIOR	DATE AND SCORES				LESSONS
			//_	_/_/_	_/_/_	_/_/_	
1	A (Modeling): Model saying the friend's name and encourage the student to imitate using their form of communication	Students chooses friend(s) for social activity					A: 14, 16
2	A (Modeling): Say, "Walk with me" as you move toward where the peer/classmate is located	Student locates friend(s)					A: 22, 12
3	A (Modeling): Wave and say, "Do this"	Student greets friend(s)					A: 2, 12
4	A (Modeling): Model social interaction and encourage the student to imitate using their form of communication	Student initiates social interaction					A: 14, 16
5	A (Modeling): Model responding to social interaction and encourage the student to imitate using their form of communication	Student responds to questions/comments					A: 14, 16
6	A (Modeling): Make a simple comment appropriate to the setting and encourage the student to imitate using their form of communication	Student engages in reciprocal conversation					A: 14, 16
7	A (Modeling): Model conversation and encourage the student to imitate using their form of communication	Student sustains conversation for duration of social activity					A: 14, 16
8	A (Modeling): Wave and say, "Do this" at the end of the social activity	Student ends the conversation appropriately					A: 2, 12
9	A (Modeling): Say, "Walk with me" as you leave the social activity	Student leaves the location of the social activity					A: 22, 12
10	A (Modeling): Say, "Do this" and model checking schedule	Student identifies the correct time to return to class					A: 6, 11, 12, 13, 28

Observe the student performing the Socializing with Friends routine in the natural environment. Cue the student with the selected cues and score the student using the Links Independence Scoring Scale. When you are finished observing the student performing the routine, you may return to Links online and enter data for this routine. Use this data to identify steps for instruction and teach the corresponding lessons (bolded lessons are priority lessons).

ORA: Socializing with Friends | Cue Set(s):



**Observed Routine Assessment:
Socializing with Friends
Cue Set:**

LINKS INDEPENDENCE SCORING SCALE					
0 Does not complete with any form of prompting	1 Continuous Physical	2 Intermittent Physical	3 Gesture, visual, or verbal prompt	4 Independent	N/A Not applicable

#	CUE	EXPECTED BEHAVIOR	DATE AND SCORES				LESSONS
			//_	_/_/_	_/_/_	_/_/_	
1	D (Natural Cue): Say, "It's time to hang out with your friends. Let's go"	Students chooses friend(s) for social activity					D: 143, 93, 140, 144, 148
2	D (Natural Cue): Part of previous cue	Student locates friend(s)					D:
3	D (Natural Cue): The presence of peers provides a natural cue	Student greets friend(s)					D: 140, 148, 149
4	D (Natural Cue): The presence of peers provides a natural cue	Student initiates social interaction					D: 140, 148, 149
5	D (Natural Cue): Peers ask questions/make comments during social activity	Student responds to questions/comments					D: 140, 148, 149
6	D (Natural Cue): The student follows pro-social cues provided by peers	Student engages in reciprocal conversation					D: 140, 148, 149
7	D (Natural Cue): The student follows pro-social cues provided by peers	Student sustains conversation for duration of social activity					D: 140, 148, 149
8	D (Natural Cue): The student follows pro-social cues provided by peers	Student ends the conversation appropriately					D: 140, 148, 149
9	D (Natural Cue): The student follows pro-social cues provided by peers	Student leaves the location of the social activity					D: 140,
10	D (Natural Cue): The student refers to their schedule or the bell rings indicating it is time to return to class	Student identifies the correct time to return to class					D: 140, 137, 153

Observe the student performing the Socializing with Friends routine in the natural environment. Cue the student with the selected cues and score the student using the Links Independence Scoring Scale. When you are finished observing the student performing the routine, you may return to Links online and enter data for this routine. Use this data to identify steps for instruction and teach the corresponding lessons (bolded lessons are priority lessons).

ORA: Socializing with Friends | Cue Set(s):